

1 **A Systematic Mapping on Software Engineering** 2 **Processes Applied to Digital Game Development**

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8 **Abstract**

9 Digital games, if considered software products, can and should be built
10 with technical criteria and supported by Software Engineering (SE)
11 practices to properly achieve desired qualities. However, specificities
12 can be considered when these are compared side to side, such as the
13 traditional game publishing method, the need for audiovisual asset
14 development or even story scripting. This paper reports on a systemat-
15 ic mapping of existing research on the use and development of SE
16 based processes and their application on the game development
17 lifecycle, and investigates which types of games these are being ap-
18 plied to. Three scientific databases were used for the mapping, out of
19 which 287 articles were analyzed. 17 were identified as pertinent, and
20 are reported in the final results. Educational games were the most
21 common, and many used specifically developed processes to stages
22 of game development. The most prominent traditional processes re-
23 ported were implementation and requirements. Generally, this field of
24 research appears to be in early stages of maturity and further studies,
25 validating and proposing models, should be conducted.

26 **1 Introduction**

27 The process of high quality software development consists of several
28 stages, each with its specificities in complexity and applicable meth-
29 ods, making each scenario unique [1]. Software Engineering (SE) is
30 the knowledge area established to support the development of soft-
31 ware products, in all stages of its lifecycle, by the use of methods and
32 tools that help professionals apply the necessary processes to con-
33 struct high quality software products [2].

34 Traditionally, a software product will go through many different stag-
35 es during its entire lifecycle. These include, but are not limited to: re-
36 quirements elicitation; planning; modeling; implementation; implanta-
37 tion and post-mortem [2]. These processes are well defined, as well as
38 methods to properly achieve them with successful results, by the SE
39 field of knowledge.

40 Digital games can be understood as software products if considered
41 the intersections between them and traditional software, such as the
42 need to make use of computational resources, scope and deadline
43 definition for deliveries and quality assessment criteria [3]. However,
44 the specificities of digital game development are often not covered by
45 traditional SE processes, given the nature and intention of player inter-
46 actions, of which quality assessment is often intangible and immeasur-
47 able when compared to those of traditional software users. We investi-
48 gate the research on the use of software engineering processes, tradi-
49 tional or specifically developed to fit the needs of digital game con-
50 struction, by reviewing the literature in this specific research topic, by
51 means of a systematic mapping study [4].

52 A systematic mapping is a method aiming at building a classification
53 scheme and structuring a software engineering field of interest. The
54 analysis of results focuses on frequencies of publications for catego-
55 ries within the scheme. Thereby, the coverage of the research field can
56 be determined. Different facets of the scheme can also be combined to
57 answer more specific research questions [4].

58 The goal of this mapping study is to find and classify scientific work
59 on Digital Game Development Processes directly. Towards this end, it
60 is important to identify the available literature, authors, period, and
61 types of models, domains, engineering process, languages, architec-
62 ture and applications to better understand this research topic. The
63 conducted process followed the guidelines for Systematic Mapping
64 Study (SMS) proposed by Petersen, Kitchenham, and colleagues [4]
65 [5] [6].

66 The remainder of this paper is organized as follows: section 2 pre-
67 sents the background; section 3 describes the research method in
68 which this study was performed; section 4 presents and discusses the
69 achieved results; section 5 discusses and summarizes related works;
70 and section 6 concludes the paper.

71 **2 Background**

72 **2.1 Digital games and software engineering**

73 SE processes are well defined sets of actions, procedures and tools
74 that, when properly applied to the appropriate development scenario,
75 aid software developers to achieve a high quality software product,
76 which satisfies the idealized necessities for each system [1]. More
77 specifically, the process of understanding and defining such necessi-
78 ties includes both requirements elicitation and system modeling, critical
79 to all posterior stages of software development.

80 Given the differences between them and traditional software, digital
81 games have specific necessities, often not covered by traditional SE.
82 The lack of one specific customer and the large number of different
83 genres of digital games are examples of such specificities, which lead
84 development teams to often apply 'artistic' (*ad hoc*) methods to con-
85 struct their products [7]. However, the rise of the digital games market
86 and the many intersections between the two kinds of software imply
87 that specific methods to plan, model, implement and publish digital
88 games can be defined and formalized by academic literature.

89 In [8], the proposed software development process when applied do
90 digital games exemplifies some specificities of this domain. For in-
91 stance, developing story and script are two initial steps in the game's
92 lifecycle, considering target audience and age group; defining charac-
93 ters' relations and personalities, as well as conflicts and resolutions
94 between such characters.

95 Game Design Documents (*GDDs*) are also an alternative to early
96 game development stages. By organizing the game's content in clear
97 and easy to understand documentation, it is possible to describe prob-
98 lems and define schedules to be addressed by the development team.
99 In addition, such documents may also include early sketches of fea-
100 tures, a short synopsis of the game's main selling points (pitch), or
101 even small, contained functional prototypes [9]. With such aspects
102 considered, it is possible to see clear parallels between the traditional
103 software lifecycle and the proposed digital game lifecycle models.

104 In this study we seek to discover if the processes of digital game de-
105 velopment have become a body of knowledge of their own, and are
106 addressed in formal literature, taking into consideration the applicability
107 limitations of traditional software engineering processes to this scenar-
108 io. We also seek to understand which specific project management
109 methodologies have proven most applicable and/or effective to the
110 development of digital games.

111 **2.2 Systematic Mapping**

112 A systematic mapping is a method aiming at building a classification
113 scheme and structuring a software engineering field of interest. The
114 analysis of results focuses on frequencies of publications for categories
115 within the scheme; thereby the coverage of the research field can
116 be determined. Different facets of the scheme can also be combined to
117 answer more specific research questions [4].

118 The goal of this mapping study is to find and classify scientific work
119 on the usage and development of software engineering processes applied
120 to digital games development. Towards this end, we identify the
121 studies available in the literature, and analyze them focusing on research
122 questions related to: (i) different types of models and processes
123 applied; (ii) different game genres to which such processes and models
124 have been applied to; (iii) the usage of traditional software engineering
125 processes and development of specific processes; and (iv)
126 which project management models work best in such scenarios.

127 **3 Research Method**

128 The research method for the mapping study presented in this paper
129 was based on the guidelines given by Kitchenham & Charters [5],
130 which involves three main phases: (i) Planning: refers to the pre-review
131 activities, and aims at establishing a review protocol defining the research
132 questions, inclusion and exclusion criteria, sources of studies, search
133 string, and mapping procedures; (ii) Conducting: searches and selects
134 the studies, in order to extract and synthesize data from them;
135 (iii) Reporting: final phase that aims at writing up the results and circulating
136 them to potentially interested parties. In this phase the findings
137 of the systematic mapping study are used to answer the research
138 questions. These activities were conducted by the two authors of this
139 paper, and both of them worked in the entire process.

140 It is worthwhile to point out that we decided not to assess the quality
141 of the selected studies, and thus we do not consider quality assessment
142 criteria for selecting studies. This decision is in line with most
143 mapping studies, as discussed in [6]. It is justified by the fact that the
144 goal of a mapping study is to provide a broad overview of the topic
145 area, and thus it does not need to address the quality of individual
146 studies [10].

147 3.1 Research Questions

148 As it was aforementioned, the main goal of this SM is to provide an
 149 overview of software engineering processes applied to the develop-
 150 ment of digital games. The list below with ID (identifier), Research
 151 Question and Rationale presents the research questions that this study
 152 seeks to answer, as well as the rationales for considering them.

153
 154 *RQ1 - When have the studies been published?*

155 *This research question seeks to provide a temporal view of research*
 156 *evolution on Game Development Model (GDM).*

157 *RQ2 - Where have the studies been published?*

158 *This research questions seeks to identify whether there are specific*
 159 *publication venues for research on GDM.*

160 *RQ3 - Which kinds of models are being used in the studies?*

161 *This research questions seeks to identify which tools and/or lan-*
 162 *guages have been used to model game development processes.*

163 *RQ4 - Which game genres have been modeled?*

164 *This research questions seeks to identify which types of digital*
 165 *games have proven, thus far, to be most suitable for modeling.*

166 *RQ5 - Which skill domains have been modeled?*

167 *This research questions seeks to provide an overview of which types*
 168 *of skills (e.g. storytelling, audiovisual design) have proven suitable*
 169 *for process modeling.*

170 *RQ6 - Which Software Engineering processes have been used in the stud-*
 171 *ies?*

172 *This research question seeks to discover which traditional software*
 173 *engineering processes (e.g. requirements, planning) are currently*
 174 *applied to game development.*

175 3.2 Study Selection

176 In order to select the studies to conduct this research, several aspects
 177 were taken in consideration, such as (a) definition of search string; (b)
 178 selection of sources; (c) selection of the control articles and (d) the
 179 inclusion and exclusion criteria. These aspects are discussed as fol-
 180 lows:

181

182 (a) Search String:

183 Our search string was defined and redefined multiple times until it
 184 would properly yield, when applied to our sources, both the control
 185 articles and a relatively small perceived number of unrelated articles.

186

187

game AND process AND (model OR language OR architecture)

188

189 **(b) Sources:**

190 To conduct the study, the following sources were considered: ACM
191 Digital Library (<https://dl.acm.org>); IEEE Xplore
192 (<http://ieeexplore.ieee.org>); and Science Direct
193 (<http://www.elsevier.com>).

194 Both Scopus (<http://www.scopus.com>) and Web of Science
195 (<http://www.webofknowledge.com>) were also considered as possible
196 sources, however, Scopus yielded far too many results even after ap-
197 plying several filters; whereas Web of Science had access restrictions
198 which we were not able to circumvent.

199

200 **(c) Control Articles:**

201 The control articles (CAs) were selected manually, after conducting a
202 simple search on the platforms not yet considering the aforementioned
203 search string. Such CAs were read and assessed to properly define
204 them as such, considering whether or not their content was in accord-
205 ance to the theme of Game Development Models/Processes. The CAs
206 used in our study were: CA1 - Embedding DEVS Methodology in CBD
207 Process for Development of War Game Simulators [#2], CA2 - A doc-
208 umental approach to adventure game development [#13], CA3 - A
209 Process Framework for Serious Games Development for Motor Reha-
210 bilitation Therapy [#6], CA4 - A serious game development process
211 using competency approach: Case Study: Elementary School Math
212 [#5].

213

214 **(d) Inclusion and Exclusion Criteria:**

215 The selection criteria are organized in one inclusion criterion (IC) and
216 six exclusion criteria (EC). The inclusion criterion is: (IC1) The publica-
217 tion concerns the subject of Digital Game Process Modeling directly.
218 The exclusion criteria are: (EC1) The study does not provide an ab-
219 stract; (EC2) The study is just an abstract; (EC3) The study is not writ-
220 ten in English#2; (EC4) The study is a copy or an older version of an-
221 other study already considered; (EC5) The study is not a primary study
222 (e.g. proceedings, editorials, summaries of keynotes, tutorials, etc.);
223 (EC6) It is not possible to have access to a full version of the publica-
224 tion.

225 For EC3 two exceptions were made as both the title and abstracts of
226 the studies were available in English, although the complete study was
227 only available in Portuguese. These articles were [#3] and [#10].

228 **4 Results**

229 In this section are presented the results for each of the defined re-
230 search questions (RQ), considering the set of studies selected at the
231 end of the mapping process.

232 Our search string was used to query the aforementioned sources,
233 generating raw results. At the end of all three queries, 287 studies
234 were returned in total, being 36 from IEEE Xplore, 200 from Science
235 Direct and 51 from the ACM Digital Library. These results were then
236 scrutinized for any duplicates, i.e., the same publication returned by
237 different sources, which were then removed. However, only one dupli-
238 cate was found, leaving 286 studies to be analyzed according to the
239 selection criteria (inclusion and exclusion criteria – IC and ECs).

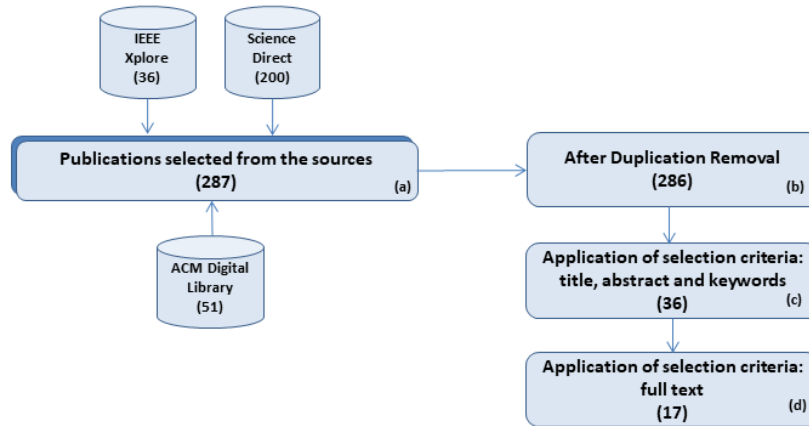
240 These criteria were first applied to the articles' title, abstract and key-
241 words (1st filter). If the analysis indicated that the publication satisfied
242 the IC, it was marked as selected; otherwise it should be marked as
243 non-compliant with the IC (~IC). If one of the exclusion criteria was
244 met, the publication was also marked accordingly (e.g., EC5), indicat-
245 ing that it should be removed from the list. This left us with a total of 36
246 articles, to which the same process was executed once again, consid-
247 ering now the full text of the publication (2nd filter) instead of its superfi-
248 cial contents. From this second analysis, 20 articles were considered
249 valid, and an ID was assigned to identify these studies throughout the
250 rest of the mapping. The complete list of the selected studies is pre-
251 sented in Appendix A.

252 Figure 1 summarizes the evolution of the result set during the different
253 stages of the systematic mapping process.
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Figure 1: Article count throughout the selection process.



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A deep analysis of the remaining 17 articles led to identifying answers to the research questions proposed for this study. The following subsections detail the results obtained for each research question. The studies are referenced by their IDs, as assigned in Appendix A.

4.1 When have the studies been published? (RQ1)

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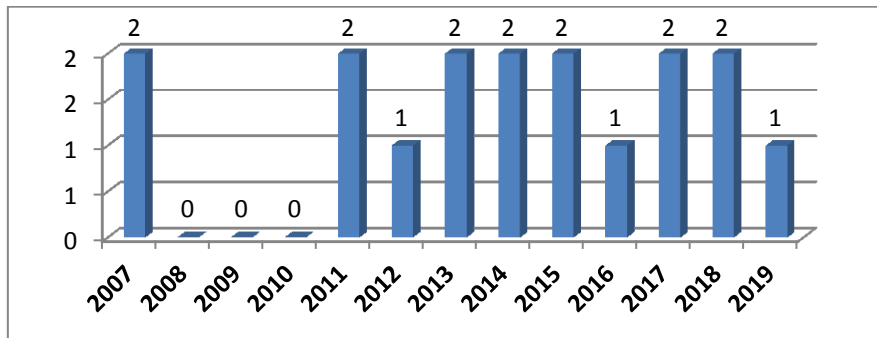
The intention of RQ1 is to show when the effort of research is concentrated. To answer the question, Figure 2 shows the total number of publications over the years. We highlight the concentration of publications in the last decade, but also draw attention to the fact that research in game process and methodologies date back to the year of 2007. Additionally, Table 1 presents the list of articles by year.

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Figure 2: Number of published articles per year.

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Table 1: Articles per publication year

Year	Article IDs
2007	#2, #13
2008	None
2009	None
2010	None
2011	#1, #9
2012	#15
2013	#8, #11
2014	#5, #7
2015	#16, #17
2016	#6
2017	#10, #12
2018	#3, #4
2019	#14

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277 4.2 Where have the studies been published? (RQ2)

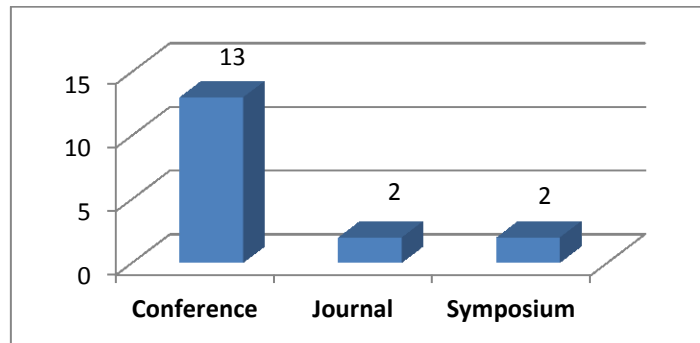
278 RQ2 concentrated on where the results of scientific research with
 279 software game process and methodologies are published. Figure 3
 280 shows the total number of articles grouped by venue type (conference,
 281 journal and symposium).
 282

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284

Figure 3: Number of published articles per venue type

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286

287 Most articles (76%) were published in conferences. Table 2 presents
 288 the list of articles by venue type, detailing conference, symposium,
 289 and journal.

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Table 2: Published articles per venue type

Venue Type	Article IDs	%
Conference	#1, #2, #5, #6, #7, #8, #10, #11, #12, #14, #15, #16, #17	78
Journal	#9, #13	11
Symposium	#3, #4	11

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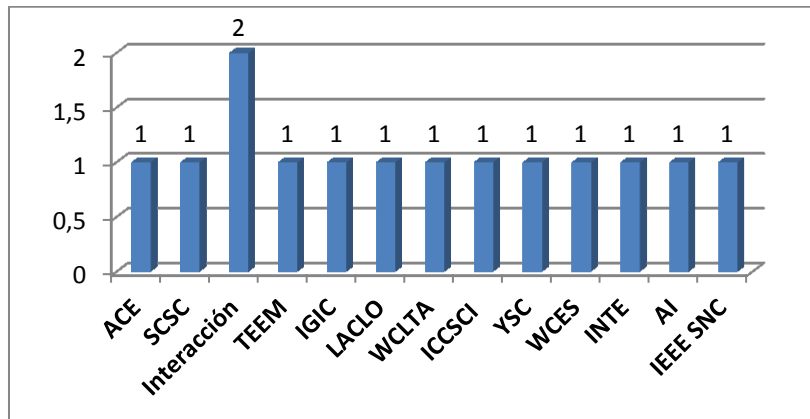
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Figure 4 identifies the different conferences on which the articles were published and the number of articles published on each one. Table 3 details which articles were published on said conferences.

296

297

Figure 4: Publication number per conference



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Table 3: Published articles per conference

Conference	Article IDs
ACE	#1
SCSC	#2
Interacción	#5, #6
TEEM	#7
IGIC	#8
LACLO	#10
WCLTA	#11
ICCSCI	#12
YSC	#14
WCES	#15
INTE	#16
AI	#17

300

301 Given the low number of publications on journals and symposiums,
 302 figures are not necessary to showcase them. Tables 4 and 5, respec-
 303 tively, show which journals and symposiums published which articles.

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Table 4: Published articles per journal

Journal	Article IDs
IEEE SNC	#9
SCP	#13

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Table 5: Published articles per symposium

Symposium	Article IDs
SBSI	#9
CHI PLAY	#13

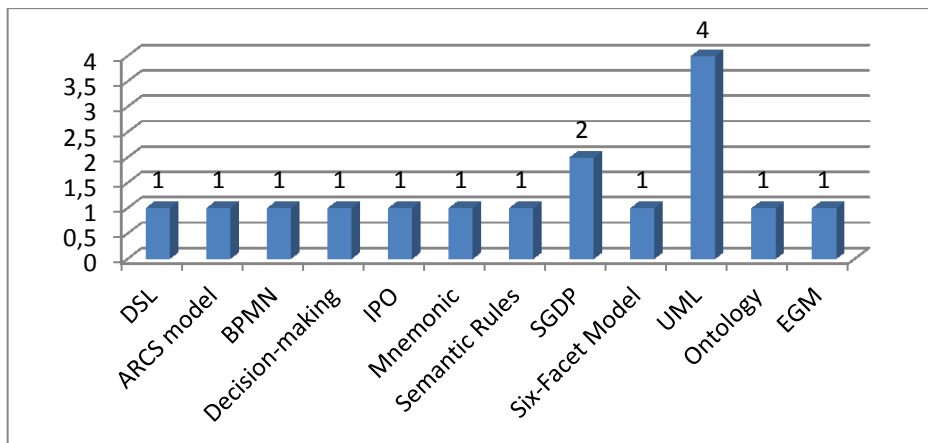
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308 4.3 Which kinds of models are being used in the studies? 309 (RQ3)

310 Figure 5 shows the different types of models, newly proposed or otherwise pre-existing, used in the development process reported in the papers. Some of these used very specific approaches, such as the ARCS (Attention, Relevance, Confidence, Satisfaction) Model seen in 312 [16] or the Six-Facet Model in [11]. Some papers demonstrated the usage of more than one modeling method and thus were accounted more than once. Table 6 specifies them.

317 In order to improve visibility, some model names seen in Figure 6 were shortened. DSL, seen in [1], stands for Domain-Specific Language. BPMN is Business Process Modeling Notation; IPO [15] is 319 Input-Process-Outcome; SGDP [5, 6] is Serious Game Development Process Model and EGM [10] is Educational Game Metamodel.

322 Figure 5: Distribution of modeling methods used in the studies



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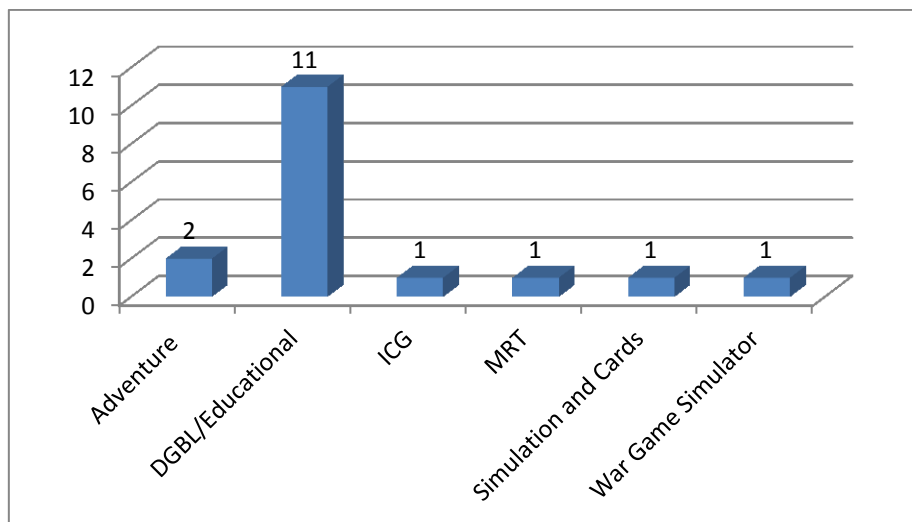
Table 6: Articles separated by modeling method

Model	Article IDs
DSL	#1
ARCS Model	#11
BPMN	#3
Decision-Making	#17
IPO	#15
Mnemonic	#12
SGDP	#5, #6
Six-Facet Model	#11
UML	#2, #7, #8, #10
Ontology	#7
EGM	#9

326 4.4 Which game genres have been modeled? (RQ4)

327 Figure 6 shows which different types of games, known as genres, have
 328 been modeled in the studies. Here, DGBL refers to Digital Game
 329 Based Learning, and is the most prominent type of game explored in
 330 these papers. ICG stands for Integrated Co-located Games, which is
 331 specifically found in [#4]. MRT is the case of [#6], or Serious Game for
 332 Motor Rehabilitation Therapy.

333 Figure 6: Distribution of game genres studies in the papers



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Table 7: Article IDs by genre type

Game Genre	Article IDs
Adventure	#1, #13
DGBL/Educational	#3, #5, #7, #8, #9, #10, #11, #12, #15, #16, #17
ICG	#4
MRT	#6
Simulation and Cards	#14
War Game Simulator	#2

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4.5 Which skill domains have been modeled? (RQ5)

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Figure 7 shows which skill domains have been modeled in the studies.

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By this we propose to understand what parts of the game development

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process have been well defined and have methods to support them. In

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this Figure, CBL [#10] stands for Challenge Based Learning, ICP [#4]

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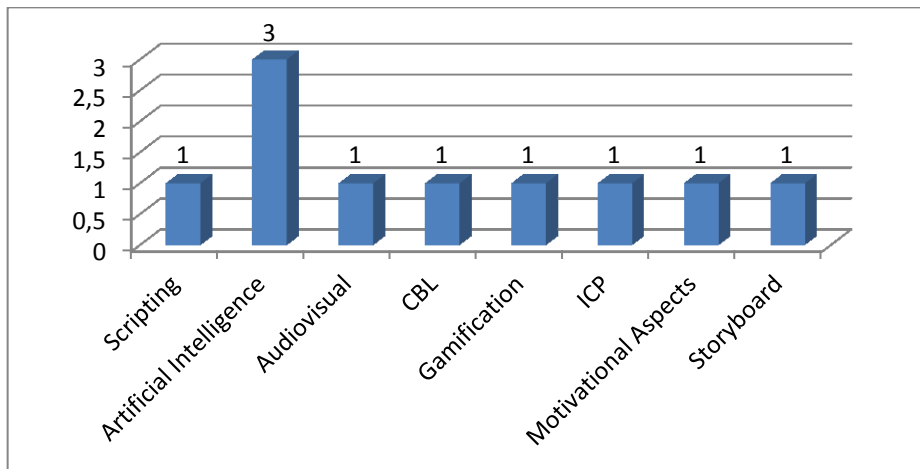
is Iterative Creation Process and Motivational Aspects [#16] is short for

342

Motivational Aspects of Learning Environments.

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Figure 7: Skill domains modeled in the studies



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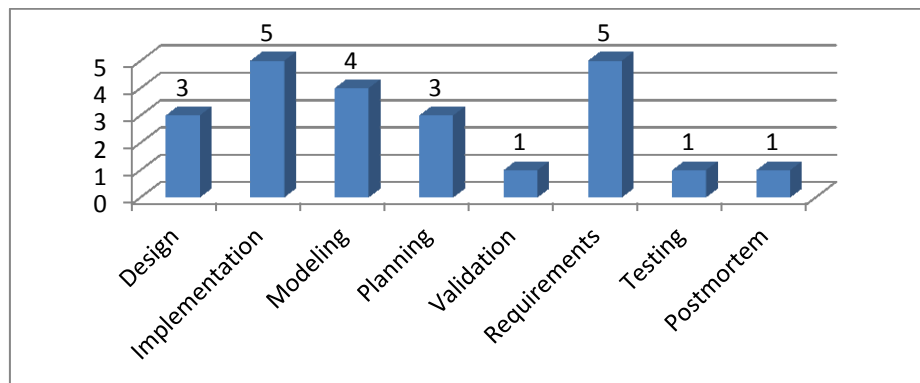
347 Table 8: Articles separated by skill domains modeled

Domain	Article IDs
Scripting	#1
Artificial Intelligence	#14, #15, #17
Audiovisual	#9
CBL	#10
Gamification	#12
ICP	#4
Motivational Aspects	#16
Storyboard	#13

348 **4.6 Which traditional Software Engineering processes have**
 349 **been used in the studies? (RQ5)**

350 Figure 8 shows traditional software engineering processes used and
 351 expressed by the studies. Considering the differences between tradi-
 352 tional software development and digital game development, some of
 353 these processes have been applied only partially or have been some-
 354 how adapted to fit the needs of the product.

355 Figure 8: Traditional SE processes used in the studies

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Table 9: Articles separated by SE processes used

SE Process	Article IDs
Design	#5, #16, #17
Implementation	#2, #5, #6, #13, #15
Modeling	#6, #9, #10, #11
Planning	#4, #6, #10
Validation	#6
Requirements	#1, #3, #5, #12, #13
Testing	#5
Postmortem	#5

360

361 4.7 Discussion

362 We believe that the data presented as response to our research ques-
 363 tions (RQs) and the hypotheses that can be derived from certain anal-
 364 yses of such data can provide us with an overview of the general land-
 365 scape of this area and foster a debate that contributes to the scientific
 366 community interested in this field of research.

367 The yearly distribution of articles yielded by RQ1 does not show a
 368 relative increase or decrease of interest in the field by scholars. By
 369 discovering which types of venues most of these studies are published
 370 (RQ2), we can create an overview of the maturity on which this sort of
 371 study has acquired over said years. Most of the articles have been
 372 published in conferences, by which we can assess the field is still im-
 373 mature. This assumption is further strengthened by the low quantity of
 374 published articles seen in RQ1.

375 By discovering which models are being used (RQ3), we see that
 376 there is a good amount of adaptation required and used in these pro-
 377 cesses, further indicating that digital game development has consider-
 378 ably different needs from traditional software development. Interest-
 379 ingly, the most common modeling method was UML, largely due to its
 380 generalist nature and open-ended structure. As for game genres
 381 (RQ4), we can see that the most prolific are educational games, or
 382 Digital Game Based Learning (DGBL) systems. By uncovering which
 383 different types of games have been modeled, we seek to not only gain
 384 insight as to which types of games are studied in formal publications
 385 but also which have proven most suitable to modeling. Despite these
 386 results, we have no reason to believe these are the most common
 387 types of games produced and sold by the video game industry, or that

388 other in-house methods have been developed by companies and not
389 published as formal studies.

390 By uncovering which skill domains have been studied and modeled
391 (RQ5), we can see a predominance of models seeking to improve the
392 development of artificial intelligence agent in game environments.
393 Considering non-playable characters, either enemies, interactive non-
394 hostile characters or anything in between, are common to many differ-
395 ent games; it makes sense that they would be a topic of interest. We
396 believe, however, that methods to improve the process of developing
397 other specificities to game development such as audiovisual art, sound
398 effects, or story structures, can and should be studied and formalized
399 into software engineering processes.

400 Finally, by uncovering which SE processes are already being used
401 in the studies (RQ6), we can see that despite having its own specific
402 needs, the process of game development does indeed have many
403 parallels with traditional software development, enough that many un-
404 changed or only slightly adapted processes have been applied. The
405 processes of implementation and requirements were the most com-
406 monly expressed. Although most of these games were implemented in
407 one way or another, only articles which deliberately expressed some
408 sort of formality in that process were considered in the counting.

409 With all RQs considered, it is safe to consider that field of study con-
410 cerning software engineering processes in game development is still in
411 its infancy, and as such is a field to be explored.

412 **5 Related Work**

413 Several other works have discussed game development models be-
414 fore. We highlight two results yielded in our research, excluded by
415 EC5, as significant studies focused on the theme of GDM. These are
416 [11] and [12]. On [11], the survey analyses over twenty different digital
417 game development postmortem documents and defines, for each doc-
418 ument, a process model, modeling activities or process details utilizing
419 Business Process Modeling Notation (BPMN).

420 On [12], a survey conducted in 2015 is reported, assessing devel-
421 opment processes and business aspects of the digital games industry.
422 This survey included additional themes, however, such as sustainabil-
423 ity, business and marketing. On the subject of development models,
424 this survey reports that the majority of 61% of companies do not follow
425 any systematic development process, with the remaining 39% report
426 applying either 'Scrum', 'Partial Scrum', 'Prototyping' or other agile
427 method. [12]

428 **6 Conclusions**

429 This systematic mapping study was conceived to acquire knowledge
430 on the state-of-the-art in the use of software engineering processes
431 applied to digital game development. Our intention was to find answers
432 for research questions that could provide us with a panorama of this
433 area, involving: a) types of games modeled; b) kinds of models used;
434 c) specific model development or application of existing techniques;
435 and d) distribution over years and venue types. In this context, we
436 identified 17 relevant studies from 3 different sources for academic
437 publications in Computer Science. As the systematic mapping was
438 concluded during 2019, we understand that some articles of this year
439 are not considered in this study.

440 Answers to research questions proposed initially provide us with an
441 overview of this research field. When combined, these answers pro-
442 vide us with possible trends in the field, as discussed in Section 5. In
443 particular, the mapping alerted us to the lack of expressive research on
444 the formalisms applied to game development, and of models proposed
445 to support this activity. Future work in this direction includes the valida-
446 tion of proposed models by means of case studies and proposal of
447 new development models based of SE formalisms.

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